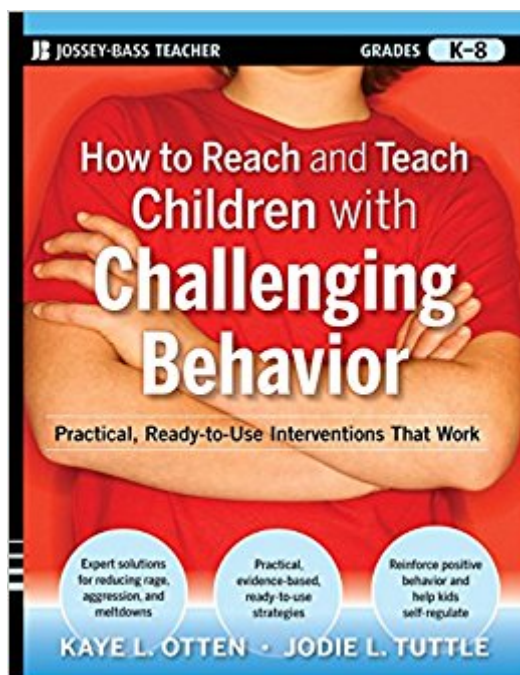


The book was found

How To Reach And Teach Children With Challenging Behavior (K-8): Practical, Ready-to-Use Interventions That Work



Synopsis

Interventions for students who exhibit challenging behavior Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools. It is filled with down-to-earth advice, ready-to-use forms, troubleshooting tips, recommended resources, and teacher-tested strategies. Using this book, teachers are better able to intervene proactively, efficiently, and effectively with students exhibiting behavior problems. The book includes research-backed support for educators and offers:

- Instructions for creating and implementing an effective class-wide behavior management program
- Guidelines for developing engaging lessons and activities that teach and support positive behavior
- Advice for assisting students with the self-regulation and management their behavior and emotions

Book Information

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Customer Reviews

How to Reach and Teach Children with Challenging Behavior How to Reach and Teach Children with Challenging Behavior offers teachers classroom-proven approaches to help manage a wide variety of student behavior problems. Written by noted behavior specialists Kaye L. Otten and Jodie L. Tuttle, this practical resource is filled with useful guidelines, ready-to-use forms and worksheets, and teacher-tested tips. This comprehensive and easy-to-use guide gives educators the information and confidence they need to create and implement an effective classroom-wide behavior management program and:

- Collect data and shape ongoing behavior instruction with the use of

helpful worksheets and graphs Develop engaging lessons and activities that support and promote students' positive behavior Help children learn to self-regulate and manage their own emotions and anger Work productively and collaboratively with parents of behavior-challenged students Partner successfully with fellow educators, school counselors, and administrators to solve behavior problems in the classroom This much-needed book outlines an efficient and effective intervention program that is based on research-backed approaches rooted in Positive Behavior Support (PBS) and Functional Behavioral Assessment (FBA), the gold standards for classroom behavior management. Praise for *How to Reach and Teach Children with Challenging Behavior* "This book provides a comprehensive framework for understanding and addressing problem behavior in schools. Otten and Tuttle have translated complex evidence-based assessment and intervention strategies into clear and easy-to-follow steps, and offer an abundance of examples drawn from their many years of experience. This will serve as an excellent resource for special educators, behavioral consultants, and teacher assistance teams as they work toward building comprehensive positive behavior support plans for children and youth." —Tim Lewis, Ph.D., co-director, Office of Special Education Programs Center on Positive Behavioral Interventions and Supports "There is a compelling need for practical and teacher-friendly books on implementing evidence-based management and related support programs for challenging learners. Otten and Tuttle have written an easy-to-read resource built on a foundation of scientifically-supported methodologies. That they base much of their work on decades of practical experience with children and youth only adds to the appeal. This is a book that general and special educators alike will find very valuable." —Richard L. Simpson, Ed.D., professor of Special Education, University of Kansas

Kaye L. Otten, Ph.D., has worked with children with behavior challenges for nearly twenty years as a classroom teacher, special educator, and behavior specialist. She is co-founder of Camp Encourage, a highly acclaimed overnight camp for children with autism spectrum disorders. Jodie L. Tuttle, M.Ed., worked as a teacher of behaviorally challenged students for seventeen years. She currently works as a behavior specialist for preschool to high school-aged students.

I wish I'd had this years ago, for myself as a parent and to share with my now-5th-grade son's teachers. I did feel exonerated (and then, of course, guilty) ... this book's message is EVERYTHING I had been telling his school district that he needed, and he'd been denied. It did validate my decision to remove my son for the highly touted all-gifted school whose view of gifted was just heavier workload and whose constructive behavior management was only punishment. It was nice

to have the clear support of this book to value my belief that such approaches were just wrong. Thank you to these two professionals for their on-target explanations and their easily readable format!

I have found with this book that it does not give actual techniques, but guides on how to create your own. Every child is different, so what works for one may not work for the others. It's really not what I was looking for, but it may be used on down the road.

This book is **WONDERFUL**! Every teacher in the world should read it. It's **SO** accessible and easy to digest, and really fun to read. It will inspire you to improve your classroom tomorrow. This is best, most student-positive book I've ever read (and I've been a high school special ed teacher for awhile). If you read this book, your relationships with your students **WILL** improve, your students will be happier at school, and you **WILL** like your job more, guaranteed. Includes photocopy-able pages in the back to support some strategies in the book.

I knew this book would be useful when I saw all the tables and charts. But when I got it, I was even more pleased with it than I thought. Without realizing it, I had read through the half the book in an hour - it was so easy to understand, so practical and made me think of all the kids I work with that I could use the different strategies with. These techniques and ideas are useful both for the special day class and general education class for children with and without disabilities. I recommend this for even parents who could use some the strategies at home.

Really great book with really fantastic ideas. I'm a school counselor and it's been a long time since I've read a book professionally that I was this excited about - get it, read it, use it, share it. You won't be disappointed.

Very basic elementary information regarding teachers and students with behavioral challenges. I was very disappointed no new skill or techniques mentioned in this book.

This book helped build my background knowledge on the laws behind positive behavior supports or p.b.i.s. I gleaned a lot of ideas and gained some awesome data sheets. I highly recommend it!

I read this and then passed this around to teachers at school to help them understand some our

students with challenging behaviors. Doesn't excuse, but does explain.

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